

Sycamore class

As historians we will

show an understand of the concepts of continuity representing them on a timeline and use appropriate historical vocabulary to communicate information about Ancient Greece

As aspirational people we will

identify and understand types of roles that there are in the travel industry including a visit to an airport.

Spring Term

As geographers we will

locate key places in Europe and use maps atlases and globes to locate Greece.

describe and understand key aspects of the physical (landscape and climate) and human geography of Greece and compare to the UK.

As members of a community

we will compare democracy in Ancient Greece and the UK.

Glorious Greece

As artists we will

develop ideas from looking at Ancient Greek artwork.

sketch before painting to combine line and colour and use the quality of acrylic paint to create visually interesting pieces.

use tools to make, and add texture and pattern to create a Greek pot from clay.

As people concerned with culture we will

look at Greek philosophers and their impact on modern day life

As design technicians we will

create and refine recipes including ingredients.

demonstrate a range of baking and cooking techniques in order to create a Greek meal with a particular focus on tasty and healthy bread design and a variation on souvlaki.

As healthy individuals we will

understand how to prepare healthy meals using Greek ingredients.

As Literate people we will

link ideas across paragraphs using adverbials for time, place and numbers whilst writing science fiction stories.

develop our use of past tense, time conjunctions and quotations when writing a recounts.

develop our ability to form complex sentences using relative clauses and relative pronouns in stories about Ancient Greece.

As mathematicians we will

be focussing on multiplication and division, fractions and decimals and percentages.

As scientists we will

explore how we see non-light source.

consider what adaptations an animal would need to survive.

associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

research the characteristics of groups of animals.

plant seeds and collect and sort plants.

find out about the impact of diet and exercise on a healthy lifestyle

As linguists we will be looking at different types and colours of clothing in French. We have been stating whether we like them or not.

As computer scientists we will

create a class database and enter information onto a spreadsheet.

create a game on the computer for other children to play.

As musicians we will

learn to play keyboards and perform in front of an audience.

learn to use rhythm and pulse.

As religious scholars we will

investigate why Christians believe Good Friday is 'good' and whether Hindu's believe there is one journey or many during their lives.

As athletes we will create gymnastic routines and perform them with confidence

We will also be developing our badminton skills.