

Rowan Class

As historians, we will

investigate the Ancient Islamic Civilisations using historical resources and artefacts.

build an overview of world history, describing the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children.

communicate these ideas historically.

Autumn Term

As geographers, we will

investigate how the Islamic Civilisation spread from Baghdad through North Africa and onto Spain.

use maps to help us discover trade routes.

investigate the physical features of Baghdad including the terrain and river systems.

communicate this information through geographical representations and vocabulary.

Topic Title The Golden Age

As artists, we will

develop ideas around Ancient Islamic artwork.

investigate geometrical patterns and designs.

develop ideas for creating mosaics by collecting information, sketches and resources and presenting ideas imaginatively in a sketch book.

master drawing techniques.

As design technicians, we will

build on the mosaic art work we have created to master the technique of printing by:

- Building up layers of colour
- Creating an accurate pattern showing fine detail
- Using a range of visual elements to reflect the purpose of the work

As aspirational people, we will

investigate the jobs of the medical profession, comparing modern medical jobs with those in the Ancient Islamic Civilisation.

research the job opportunities that are available and how we would access them.

As members of a community, we will

compare what it was like to be a member of the Ancient Islamic community with what it is like today.

As people concerned with culture, we will

compare Baghdad as the learning capital of the world with the learning world today.

look at different the ways we can learn in the UK.

As healthy individuals, we will

investigate medical changes over time that keep us healthy.

explore positive and negative effects on our health – including mental and emotional health.

As literate people, we will

write fluently with a range of interesting detail for a range of purposes. We will imitate, innovate and invent a legend and an information text.

We will include:

- Complex sentences using relative clauses
- Use commas to clarify meaning in complex sentences.
- Use ed and ing opening clauses
- link ideas across paragraphs

As mathematicians, we will

develop our skills in the following:

- Place value within 1,000,000
- Addition and subtraction of numbers with more than 4 digits
- Graphs and tables
- Multiplication and division – multiples, factors, prime numbers, squares and cubes
- Measure-perimeter

As scientists, we will

identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

learn about living things and their habitats and classify living things into broad groups and give reasons for classifying plants and animals, based on specific characteristics.

use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes.

As linguists, we will

In French read and understand the main points in a short text. We will begin to understand some of the detail.

begin to write short sentences on a familiar topic.

We will learn:

- Greetings
- All about school
- Hobbies
- numbers

As computer scientists, we will

develop our coding skills by designing and writing a program that stimulates a physical system.

create a playable competitive game.

learn about the impact of sharing digital content and understanding how to maintain secure passwords.

As musicians, we will

compose music using a variety of instruments.

As religious scholars, we will

focus on the key question: *Why is life like a journey?*

explain what inspires and influences us, expressing views whilst respecting other people.

analyse religious information and begin to develop opinions

ask important questions about religion and beliefs.

As athletes, we will

participate in a range of invasion games and learn key strategies for playing a variety of games.

refine movements in dance.

develop teambuilding skills in orienteering lessons.