

Cherry Class. Year 4.

Autumn Term

Topic title - Stones and Bones

As historians we will

Use artefacts and other evidence to understand about life from the Stone Age to the Iron Age.

explore how to chart the passing of time and use historical vocabulary to show an understanding about the past.

place events and artefacts in order on a timeline. and understand the concept of change over time whilst describing characteristics of the past.

As geographers we will

Study the human and physical geography of the United Kingdom.

use maps, globes and digital mapping whilst explaining our views about locations.

As artists we will

Develop painting skills in order to communicate and understand how ideas develop through an artistic process from the Stone Age.

use different pencils to show line, tone and texture.

annotate sketches to elaborate ideas by combining shapes and texture to form interesting detail in their artwork.

As design technicians we will

Design and cook a fruit stew to develop the principles of a healthy and varied diet for a Stone Age person.

choose suitable tools and techniques

prepare ingredients hygienically using appropriate utensils and measure to the nearest gram accurately.

As aspirational people we will

Look at agriculture and how we farm for food today and compare this to the past to understand the importance of farming and its contribution to food production for society.

As members of a community we will

Look at ways in which communication has changed throughout the years. For example, the transition from cave paintings to emailing and texting.

discuss the benefits of this for both the wider community and the school community.

As people concerned with culture we will

Look at the diets and develop an understanding of the variety of diets for different groups of people, through food tasting and research based learning.

As healthy individuals we will

Grow our own fruits and vegetables to develop an understanding of where our food comes from.

Develop responsibility of leading a healthy and balanced lifestyle and to know who we can ask for help and support.

Explore how to keep healthy and safe as we grow.

As Literate people we will

Learn to imitate a folk tale and a fairy story.

investigate and write a non-chronological report and persuasive letters.

Focus on using a range of grammar skills including adverbs, identifying different clauses within a sentence, separating clauses with a comma to create complex sentences and expanded noun phrases.

As mathematicians we will

Investigate place value within a thousand, solving problems using addition and subtraction and learning new methods to multiply and divide.

Learn our 3,4 and 8 timetables.

As scientists we will

Learn about living things and their habitats, animals including humans, states of matter, electricity, sound and plants.

Show an understanding of a concept by using scientific vocabulary correctly. We will be applying knowledge in related contexts, including a range of enquires.

As linguists we will

Learn to greet and say goodbye, asking phrases, basic nouns, count numbers 1-10, identify classroom objects, identify colours, say your age, recognise and repeat classroom instructions in French.

As computer scientists we will

Investigate and explore the importance of online safety and the impact it can have on our community

look at coding and explore programme design and put computational thinking into practice.

As musicians we will

Listen with increasing concentration to a variety of music from different styles, traditions and times, and begin to place the music in historical context

learn to sing within a limited pitch range and perform with a secure sense of pulse and rhythm.

As religious scholars we will

Explore our four fields of enquiry, Shared Human Experience, Beliefs and Values, Living Religious Traditions and Search for Personal Meaning.

Learn about Hinduism and Buddhism.

As athletes we will

Continue to apply and develop a broader range of skills within games. We will develop our skills in OAA (Outdoor Adventurous Activities) by participating in orienteering tasks.

Develop flexibility, strength and stamina in our weekly swimming lessons.