



## Homework Policy

### Introduction

At Highfield Primary School homework is valued. It is recognised that homework:

- promotes positive attitudes to work and school
- creates a link between home and school
- provides opportunities to practice and consolidate key skills as well as learning which is cross curricular and allows children to demonstrate their individual flair and interests
- prepares children for the transfer to secondary school

### Format of homework

During term time, on a weekly basis, homework tasks will focus on the key skills of reading, grammar & punctuation and practice and retention of spellings, number facts and arithmetic. Spellings will be sent home as a Look Cover Write Check worksheet. All other homework is set on Active Learn and should be completed on the computer or tablet. Teachers will be informed on topic letters about the Active Learn site and reminders will be sent via the school app and Facebook.

At the start of each half term, a homework task will be set which is more open ended and linked to the topic. This homework will encourage children to respond in their own way and will allow children to demonstrate their individual skills and talents.

### Roles and responsibilities

The role of teachers

- To plan homework which is differentiated
- To explain the homework to the children
- To ensure weekly term time homework builds on learning that has taken place in class
- To distribute homework each Thursday
- To provide an explanation of the homework for parents each week
- To provide a space for parents to comment, sign or ask questions relating to homework
- To test spellings and number facts weekly
- To provide a suitable reading book and reading diary
- To set 'topic homework' at the start of each half term, which is open ended but provides some guidance for parents

The role of parents

- To provide a comfortable, quiet homework area away from distractions
- To provide encouragement and support for homework efforts
- To ensure homework is completed in a suitable pencil or pen
- To sign and add comments in the daily reading record
- To support their child in completing their topic homework.

The role of pupils

- To listen when the teacher explains the homework
- To ask for help from teachers and parents if necessary
- To attempt homework with maximum effort and to the best of their ability
- To complete homework in a normal pencil

### **Homework programme**

A programme of homework has been drawn up to ensure continuity and progression throughout school and consistency in the setting of homework.

Reception reading, key words, phonics or letter formation, number activity

Year 1/2 reading, phonics/spellings (up to 6), grammar, number facts

Year 3/4 reading, spellings (up to 10), grammar, number facts

Year 5/6 reading, spellings (up to 20), grammar, arithmetic, number facts

At the start of each term, 'topic homework' will be set. This will be age appropriate and will encourage children to respond in a way that they enjoy or are particularly good at.

Responses might include:

- researching the topic on the internet/in the library and producing a mini project
- making a model
- drawing, painting, collage
- a poster
- a power point presentation
- photographs of a family visit or experience
- interview of a relative
- finding and bring something in from home

Work completed on topic homework will be shared and recognised in an assembly and one project will be picked from each class to earn a prize. A gallery of topic homework will be set up in the hall to which parents will be invited.

### **Time expectations**

Time taken to complete homework should be in the region of:

Reception – year two – 1 hour per week

Year 3 & 4 – 1.5 hours per week

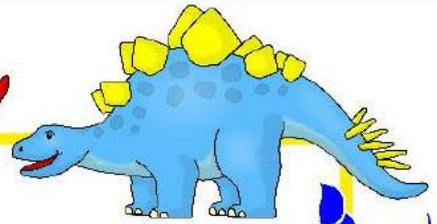
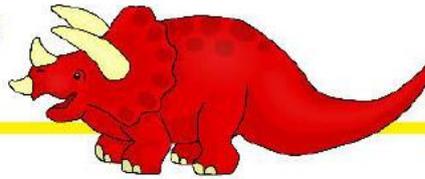
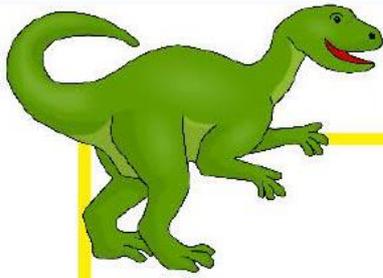
Year 5 & 6 – 1.75 hours – 2.5 hours per week

### **Monitoring and review**

This policy is monitored by the Headteacher who has responsibility for curriculum management, with reports to the governing body on request.

Policy reviewed July 2018

Review date July 2020



## Topic Homework

This half term our topic is 'Deadly Dinosaurs'. We will be finding out about when and why the dinosaurs became extinct. We will also be finding out more about the Mesozoic era (Triassic, Jurassic and Cretaceous periods)

For your homework you can choose an activity from the list below or think of your own activity which relates to what we will be learning.

- Create a timeline showing which dinosaurs were alive during the Triassic, Jurassic and Cretaceous time periods.
- Use the internet to research theories about why the dinosaurs became extinct - create a poster to show findings.
- Make a model/models to show dinosaurs from the different time periods.

