

Class: Willow

Term: Autumn

Topic War-torn Britain

As historians we will be investigating the impact of WW2 on Britain, using historical vocabulary and techniques to convey information about the past

We will be using primary and secondary sources of evidence to help us empathise with events and understand and sequence the events of WW2.

As geographers we will use a wide range of mapping and computing skills to locate countries involved in WW2; this involves understanding the geographical location of places and their physical and human features

Using predictions to ask questions about the locations in question.

As artists we will study architects and buildings linked to famous UK landmarks that were prominent features during WW2. We will collect information, sketches and resources and present ideas imaginatively in a sketch book.

As design technicians we will design a healthy balanced diet and prepare meals that could have used during war time. We will use a range of baking and cooking techniques. Create and refine recipes, including ingredients, methods, cooking times and temperatures.

As aspirational people we will investigate famous inventors during ww2. This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history

As members of a community we will study the effects of WW2 on Chorley, by investigating the Chorley PALS and the impact that the war happen upon the town – remembrance cenotaph .

As people concerned with culture we will study a variety of different cultures and religions of allied and axis forces during WW2.

As healthy individuals we will investigate how to have a healthy balanced diet. We will use a range of baking and cooking techniques.

Create and refine recipes, including ingredients, methods, cooking times and temperatures.

As literate people we will read a wide range of genres within guided reading sessions and a class novel. This involves decoding and fluency and understanding both the literal and more subtle nuances of texts. In writing, we will plan, draft, write, edit and improve. a variety of fiction, non-fiction and poetry. We will write with purpose, showing understanding the purpose or purposes of a piece of writing.

As computer scientists we will be learning to master coding skills. The children will have the opportunity to explore program design and put computational thinking into practice. This concept involves developing an understanding of instructions, logic and sequences.

As mathematicians we will developing our skills in number (addition, subtraction, multiplication, division and fractions), as well as geometry (position and direction). This involves using an understanding of the important concepts and an ability to make connections within mathematics. Using a broad range of skills in using and applying mathematics, as well as fluent knowledge and recall of number facts and the number system.

As musicians we will be learning how to listen and appraise a variety of musical compositions. Join in with a wide range of musical activities and perform/share the children own compositions, using musical instruments.

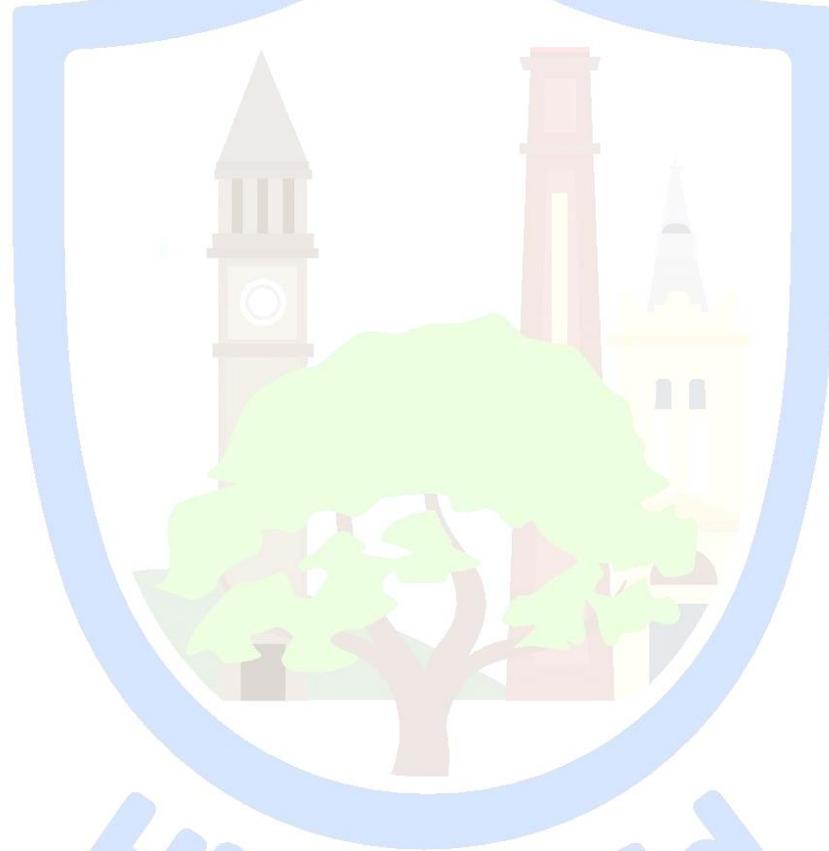
As scientists we will plan enquiries, including recognising and controlling variables where necessary. We will investigate: the main parts of the human circulatory system, and describe the functions of the heart. Describe the life process of reproduction in some plants and animals. blood vessels and blood. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes. Compare and give reasons for variations in electrical circuits.

As religious scholars we will be investigating how Christians mark the 'turning points' on the journey of life and the pathways and journey of life within Hindu Dharma. This concept involves understanding the day to day lives and practices of various religions.

As linguists we will be developing our skills in French. To read and understand the main points and some of the detail in short written texts. Write short texts on familiar topics. Understand the main points and opinions in spoken passages and give a short prepared talk that includes opinions.

As athletes we will be learning to and perfecting our swimming stroke, as well as refining our skills in gymnastics and invasion games. We will develop practical skills in order to participate, compete and lead a healthy lifestyle. This concept involves learning a range of physical movements and sporting techniques.

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