

Cherry class

Autumn Term

Topic Title Ancient Egypt

As historians we will

Use artefacts and other evidence to study life in Ancient Egypt.

As geographers we will

Describe and understand key aspects of rivers such as the Nile

As artists we will

Develop and share ideas in sketchbooks and finished products.

As design technicians we will

Select and use a wide range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing accurately.

As aspirational people we will

Complete research on different jobs that link to construction such as the pyramids compared to current day.

As members of a community we will

Study what communities were like in Egypt, how they lived and traded then.

Study communities and lifestyle along the river.

Compare to our community now and how we trade.

As people concerned with culture we will

Look at how Egyptians culture had an emphasis on the grandeur of the human experience. Look at the great tombs, monuments and artwork. Known for their death ceremonies. Compare to our culture now and our purpose of remembrance.

As healthy individuals we will

Look at how the Nile brought parasites and the lack of medicine.

Compare to modern parasites and the advances in medicines and prevention.

As Literate people we will

Children will be able to write a narrative, organised into paragraphs, which includes:

- noun phrases.
- fronted adverbials for when.
- inverted commas to punctuate speech.

As computer scientists we will

Design and program to achieve a specific goal

Add variables

Use repetition and user input

Debug

Use 2code to make a control simulation

As mathematicians we will

Understand place value of 4 digit numbers

Complete written methods for addition and subtraction

Measure and calculate perimeter

Learn and practise strategies for multiplication and division

As musicians we will

Use voices to sing songs, chants and rhymes.

Play tuned and untuned instruments.

Rehearse and perform with others.

As scientists we will

Identify trees and leaves

Group living things together

Study habitats

Research and label parts of the digestive system

As religious scholars we will

comment on connections between questions, beliefs, values and practices

- describe the impact of beliefs and practices on individuals, groups and communities
- describe similarities and differences within and between religions and beliefs

As linguists we will

Find out about each other speaking in French

Ask and respond to questions such as how are you? What is your name? What is your age, Where do you live?

As athletes we will

Produce a dance sequence taught by the teacher on own, with partner and in a group.

use simple choreographic devices e.g. unison, canon, repetition, question and answer, to compose a dance

learn to invade an opposing teams space by passing, moving and shooting