

Pine

Autumn Term

**Topic title - Stones and
Bones**

As historians we will

Use artefacts and other evidence to understand about life from the Stone Age to the Iron Age to build an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. We will explore how to chart the passing of time and use historical vocabulary to convey information about the past.

As geographers we will

Study the human and physical geography of the United Kingdom. We will use maps, globes and digital mapping to help us to do this.

As artists we will

Develop cave painting skills in order to communicate and understand how ideas develop through an artistic process.

As design technicians we will

Design and cook a fruit stew to develop the principles of a healthy and varied diet for a stone age person.

As aspirational people we will

Look at Agricultural and how we farm for food. We will look at the stones/tools used as weapons to protect.

As Literate people we will

Learn to retell a familiar traditional folk tale orally and then we will innovate this tale to create our own version.

We will focus on using a range of conjunctions and separating clauses with a comma.

As members of a community we will

Look at ways in which communication has changed throughout the years. For example, the transition from cave paintings to emailing and texting. We will discuss the benefits of this on not only the community but our school community.

As mathematicians we will

Be investigating place value within a thousand, solving problems using addition and subtraction and learning new methods to multiply and divide.

As people concerned with culture we will

Look at the diets of different groups of people. E.g Muslims, Hindu's, Jews and Christians.

As scientists we will

Be learning about living things and their habitats, animals including humans, states of matter, electricity, sound and plants. We will show understanding of a concept by using scientific vocabulary correctly. We will be applying knowledge in familiar related context, including a range of enquires.

As healthy individuals we will

Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. We will grow our own fruit and vegetables.

As linguists we will

Learn to greet and say goodbye, asking phrases, basic nouns, count numbers 1-10, identify classroom objects, identify colours, say your age, recognise and repeat classroom instructions.

As computer scientists

We will investigate and explore the importance of online safety and the impact it can have on our community. We will look at coding and explore programme design and put computational thinking into practice.

As musicians we will

Listen with increasing concentration to a variety of music from different styles, traditions and times, and begin to place the music in historical context.

Learn to sing within a limited pitch range and perform with a secure sense of pulse and rhythm.

As religious scholars we will

Investigate the story of Rama and Sita and suggest what a Hindu might learn from this story. We will look at how this can affect the lives with live and the decisions we make ensuring we explore our four fields of enquiry, Shared Human Experience, Beliefs and Values, Living Religious Traditions and Search for Personal Meaning.

As athletes we will

We will continue to apply and develop a broader range of skills within games. We will play competitive games and apply basic principles suitable for attacking and defending.

