

Beech Class

Autumn Term

Topic Title – Check Out Chorley

As historians we will

Investigate and interpret the roles of people in the past by visiting Astley Hall and studying artefacts.

We will compare them to the roles of people today.

As geographers we will

Investigate Chorley looking at landmarks and physical features on aerial photos and using fieldwork and observational skills to identify key human and physical features of the environment surrounding our school.

As artists we will

Describe the work and designs of William Morris studying the inspirations for his work and to create our own version of his work.

As design technicians we will

Explore and design our own salad bar. We will make our own product learning cutting and peeling skills and will evaluate our product and use information to inform kitchen staff of our ideas.

As aspirational people we will

Consider jobs available and identify which we are most suitable for.

As members of a community we will

Learn the importance of shopping locally and supporting local businesses.

As people concerned with culture we will

Understand the importance of reading and how books enrich our lives.

As healthy individuals we will

Understand the importance of promoting a healthy diet in our school.

As Literate people we will

Learn to retell a familiar traditional tale orally and then we will innovate this tale to create our own version.

Use our knowledge of our local area to plan and create a non-chronological report about aspects of Chorley.

As computer scientists we will

learn how to use technology safely and respectfully, keep personal information private and identify where to go for help when they have concerns.

We will use technology purposefully to create and retrieve digital content.

As mathematicians we will

Count, read and write numbers to 100 in numerals. We will count in steps of 2,3 and 5.

We will recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100.

We will add and subtract two 2 digit numbers.

As musicians we will

listen to a variety of music from different styles, traditions and times. Start to recognise simple style indicators and instruments used.

We will use correct and basic musical language to describe what we are listening to.

We will find and internalise the pulse through body movement.

As scientists we will

Explore and observe plants and seeds. We will label plants and look at how they change in the local environment over time.

We will study materials and look at what they are used for and explain why they are suitable.

We will learn about animal habitats and describe them.

As religious scholars we will

Be asking the question 'How do we respond to the things that really matter?'

We will look at how we treat the world and what aspects of life really matter.

We will also look at how people might express their devotion.

As athletes we will

Develop our jumping, balancing and travelling skills.

Balancing on different parts of our body.

Link actions of movement together to create a simple sequence.