

**Elm**

**Autumn Term**

**Topic Title – Check Out  
Chorley**

**As historians we will**

Investigate and interpret the roles of people in the past by visiting Astley Hall and studying artefacts.

We will compare them to the roles of people today.

**As geographers we will**

Investigate Chorley looking at landmarks and physical features on aerial photos and using fieldwork and observational skills to identify key human and physical features of the environment surrounding our school.

**As artists we will**

Describe the work and designs of William Morris studying the inspirations for his work and to create our own version of his work.

**As design technicians we will**

Explore and design our own salad bar. We will make our own product learning cutting and peeling skills and will evaluate our product and use information to inform kitchen staff of our ideas.

**As aspirational people we will**

Consider jobs available and identify which we are most suitable for.

**As members of a community we will**

Learn the importance of shopping locally and supporting local businesses.

**As people concerned with culture we will**

Understand the importance of reading and how books enrich our lives.

**As healthy individuals we will**

Understand the importance of promoting a healthy diet in our school.

**As Literate people we will**

Imitate, innovate and invent a story with repeated pattern using 'Pete the Cat'.

Imitate, innovate and invent the traditional tale of 'Rapunzel'.

Imitate, innovate and invent recounts about our journey to school.

Imitate, innovate and invent letters to Father Christmas.

**As computer scientists we will**

learn how to use technology safely and respectfully, keep personal information private and identify where to go for help when they have concerns.

We will use technology purposefully to create and retrieve digital content.

**As mathematicians we will**

Read, write and count 1:1 numbers to 10.

Learn number bonds to 10.

Add and subtract numbers to 10.

Identify the properties of 2D shapes.

**As musicians we will**

listen to a variety of music from different styles, traditions and times. Start to recognise simple style indicators and instruments used.

We will use correct and basic musical language to describe what we are listening to.

We will find and internalise the pulse through body movement.

**As scientists we will**

Explore and observe plants and seeds. We will label plants and look at how they change in the local environment over time.

We will study materials and look at what they are used for and explain why they are suitable.

We will learn about animal habitats and describe them.

**As religious scholars we will**

Be asking the question 'How do we respond to the things that really matter?'

We will look at how we treat the world and what aspects of life really matter.

We will also look at how people might express their devotion.

**As athletes we will**

Develop gymnastic skills when travelling, balancing, rolling and jumping.

Create and link simple combinations of 2/3 actions.

Observe and describe sequences using appropriate vocabulary.